

Oklahoma Advisory Council on Indian Education (OACIE)

Annual Report to the Oklahoma State
Board of Education

August 25, 2022

Jackie White
Executive Director of American Indian Education
Oklahoma State Department of Education



OKLAHOMA
Education



About the OACIE

- ◆ **Improve** collaboration and communication among all Oklahoma Educational entities
- ◆ **Encourage** the inclusion of more American Indian history in state curricula and educational leadership
- ◆ **Identify** and disseminate measurable, research-based criteria to assist American Indian children
- ◆ **Analyze** data to ensure we are meeting the needs of American Indian students
- ◆ **Make** recommendations to the Oklahoma State Department of Education (OSDE)

OACIE Members



Joy Hofmeister
State Superintendent of
Public Instruction
Member since 2015



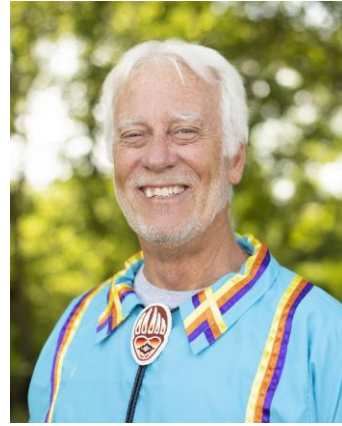
Lucyann Harjo
OACIE Chair
Coordinator of Indian Education
Norman Public Schools
Member since 2010



Jackie White
Executive Director of
Indian Education
Member since 2020



Lisa John
Secretary of the
Department of Culture
and Humanities
Chickasaw Nation
Member since 2010



Matt Higdon
Vice Chair
College Advisor
Citizen Potawatomi
Nation
Member since 2022



Lori Hamilton
Executive Officer
Division of History &
Culture
Chickasaw Nation
Member since 2010



Paul Pinkerton
Superintendent
Leach Public Schools
Member since 2010



Annette Long
Director of Student
Preparation for College
Readiness
OK State Regents for
Higher Education
Member since 2019



Dr. Monte Randall
President
College of Muscogee
Nation
Member since 2022



Carrie Whitlow
Executive Director
Department of
Education
Cheyenne and Arapaho
Tribes
Member since 2022



Sydna Yellowfish
Otoe-Missouria Tribe
Indian Education Coordinator
at Edmond Public Schools
Member since 2022 x



Beverly Butler-Wolfe
Director of Education
Sac and Fox Nation
Member since 2022



Cori Gray
Deputy State Director
OK Dept. of Career and
Technology Education
Member since 2018



Adrienne Lalli Hills
Director of Learning &
Community Engagement
First Americans Museum
Member since 2021

American Indian Student Count

- ◆ 156,526 American Indian students in Oklahoma public schools
- ◆ \$25.9 million Title VI federal formula dollars from the U.S. Department of Education, Office of Indian Education (OIE), SY 21-22 serving 126,695 students.
- ◆ 412 districts or schools eligible to receive Title VI funding

Bureau of Indian Education in Oklahoma

◆ Johnson-O'Malley Programs (FY 2020)

- ▶ 28 contracts/grants serving 26,441 students
 - * 11 Tribal P.L. 93-638 Contracts
 - * 17 JOM Grants to Public Schools

◆ Bureau-Operated Schools

- ▶ Riverside Indian School, Anadarko

◆ Tribally-Operated Schools

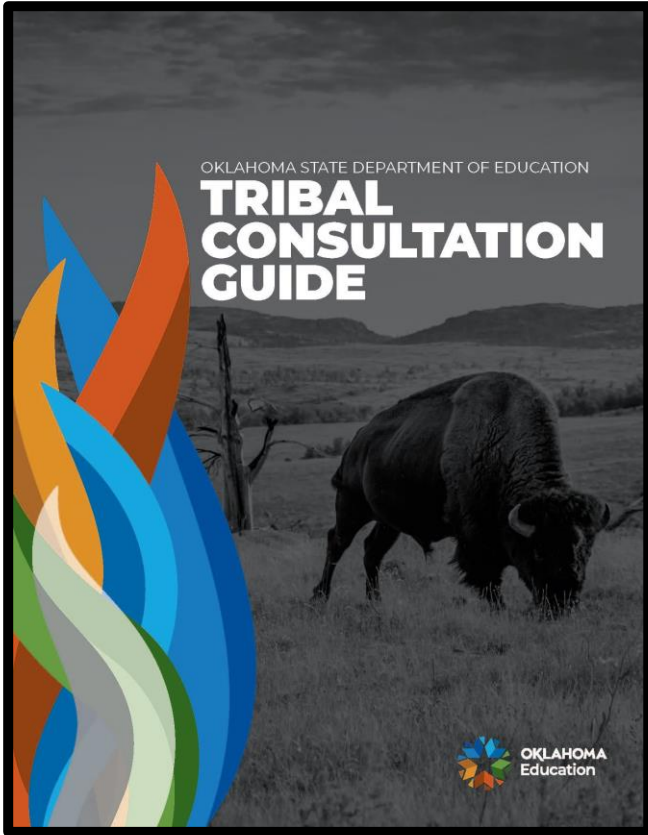
- ▶ Chickasaw Children's Village, Kingston – Chickasaw Nation
- ▶ Eufaula Dormitory, Eufaula – Muscogee Nation
- ▶ Jones Academy, Hartshorne – Choctaw Nation
- ▶ Sequoyah High School Tahlequah – Cherokee Nation

Office of American Indian Education

State Department of Education (SDE)

- ◆ Tribal Consultation Guide (updated yearly)
- ◆ Circles of Reflections
- ◆ Collaboration with LEA, TEA and SDE
- ◆ SDE's Office of American Indian Education (OAIE) Webpage
- ◆ HB 1104
- ◆ Native Youth Community Project (NYCP) Grant: Oklahoma Future Native Leaders

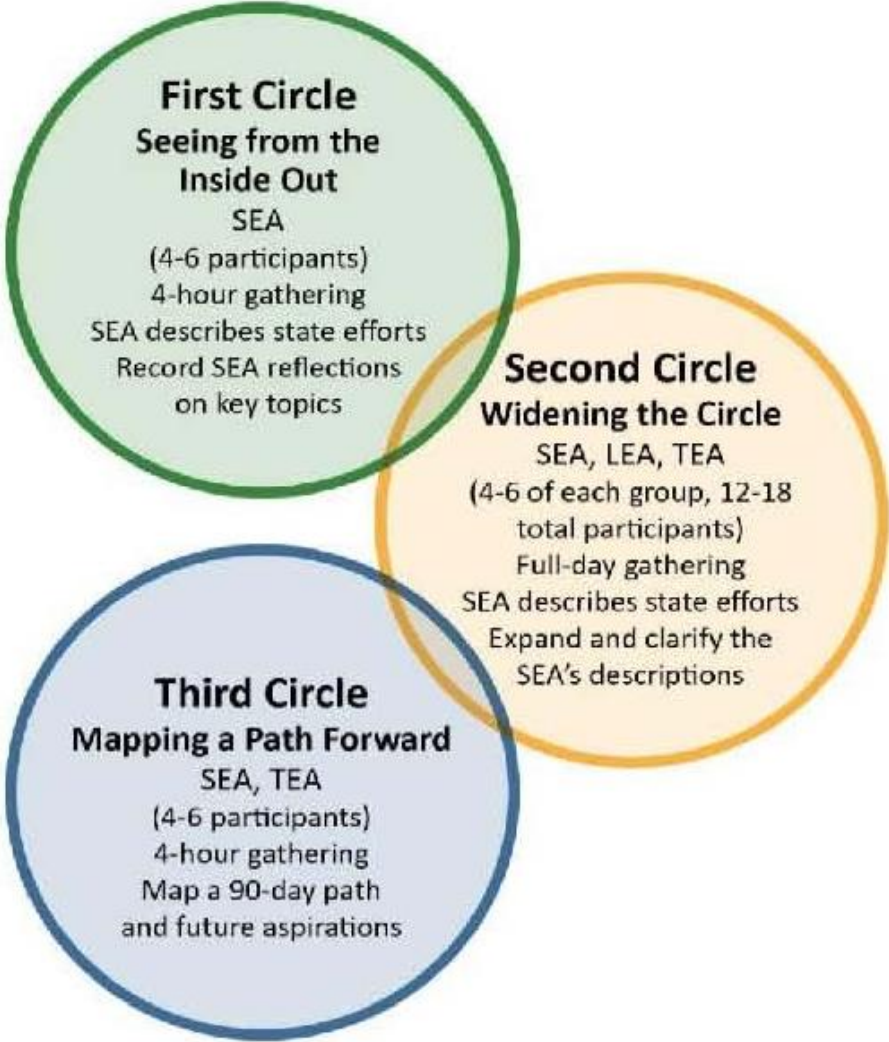
Tribal Consultation Purpose



- ◆ **Conduct** collaborative engagement meetings
- ◆ **Nurture** partnerships and strengthen connections
- ◆ **Educate** and promote effective communication
- ◆ **Promote** engagement between Tribal Nations and school leaders
- ◆ **Strengthen** the quality and effectiveness of instructional programs
- ◆ **Improve** the educational environment for all

Circles of Reflection

The National Center’s AI/AN Education Project provides technical assistance to build the capacity of State Education Agencies (SEAs), in collaboration with Tribal Education Departments (TEDs) and Local Education Agencies (LEAs), to enhance the learning lives of Native children and youth. The AI/AN Education Project has developed the Circles of Reflection, a process to engage SEAs, LEAs, and TEDs in rich, reflective discussions and strategic planning to provide high quality, motivating educational experiences that improve Native students’ academic attainment.



Circles of Reflection Participants



Choctaw
Nation



Iowa Tribe of
Oklahoma



Stigler Public
Schools



Durant Public
Schools



Muscogee
Nation



Cheyenne &
Arapaho Tribes



Broken Arrow
Public Schools



Oklahoma City
Public Schools



Osage
Nation



Tahlequah
Public School



Edmond
Public Schools



In collaboration with
several SDE offices

Native Languages offered in Oklahoma Public Schools for World Languages Credit

1. Cherokee I-IV
2. Chickasaw I-IV
3. Choctaw I-IV
4. Comanche I-IV
5. Mvskoke I-IV
6. Osage I-IV
7. Pawnee I-IV
8. Potawatomi I-II
9. Tsistsistas (Cheyenne)

Native Languages Offered in Public Schools

Cherokee

- ◆ Immersion students PK-8 = 110
- ◆ I - 3228 = 196
- ◆ II - 3229 = 84
- ◆ III - 3230
- ◆ V - 3231

Chickasaw

- ◆ I - 3200 = 37
- ◆ II - 3201
- ◆ III - 3202
- ◆ IV - 3203

Choctaw

- ◆ I - 3204 = 226
- ◆ II - 3205 = 117
- ◆ III - 3206
- ◆ IV - 3207

Comanche

- ◆ I - 3232 = 41
- ◆ II - 3233 = 16
- ◆ III - 3234
- ◆ IV - 3235

Native Languages Offered in Public Schools

Mvskoke (Muscogee Tribal Language)

- ◆ I - 3212 = 86
- ◆ II - 3213 = 44
- ◆ III - 3214
- ◆ IV - 3215

Pawnee

- ◆ I - 3220 = 27
- ◆ II - 3221 = 9
- ◆ III - 3222
- ◆ IV - 3223

Tsistsistas (Cheyenne Tribal Language)

- ◆ 3250 = +/- 17

Potawatomi (Citizen Potawatomi Tribal Language)

- ◆ I - 3236 = 59
- ◆ II - 3237 = 3

Osage

- ◆ I - 3216 = 18
- ◆ II - 3217 = 2
- ◆ III - 3218
- ◆ IV - 3219

Native Languages Offered in Public Schools

Native Languages NOT currently being offered

Maskoke Semvnole (Seminole Tribal Language)

- ◆ 3208
- ◆ 3209
- ◆ 3210
- ◆ 3211

Sauk (Sak and Fox Tribal Language)

- ◆ 3224
- ◆ 3225
- ◆ 3226
- ◆ 3227

Growing Partnerships

- ◆ Oklahoma Tribal Education Departments
- ◆ Inter-Tribal Council of the Five Civilized Tribes (ITC)
- ◆ National Indian Education Association (NIEA)
- ◆ Oklahoma Council for Indian Education (OCIE)
- ◆ Tribal Education Departments National Assembly (TEDNA)
- ◆ Tribal Educational Leaders of 39 Tribes located in Oklahoma
- ◆ National Johnson O'Malley Association (NJOMA)
- ◆ Cooperative Council for Oklahoma School Administration (CCOSA)
- ◆ First Americans Museum

Growing Partnerships (continued)

- ◆ OKC Thunder
- ◆ Oklahoma State University
- ◆ Northeastern State University
- ◆ University of Oklahoma
- ◆ Rose State College
- ◆ Calvin Public Schools
- ◆ McAlester Public Schools
- ◆ El Reno Public Schools
- ◆ Riverside Indian School

NIES

National Indian Education Study

Administered as part of the National Assessment of Educational Progress (NAEP) to allow more in-depth reporting on the experiences of American Indian/Alaska Native (AI/AN) students in grades 4 and 8. This report focuses primarily on two themes identified during the development of the NIES survey questionnaires.

NIES Study Results

Percentage distribution of fourth- and eighth-grade AI/AN students who reported a teacher or other school staff help with school work, by grade and jurisdiction: 2019

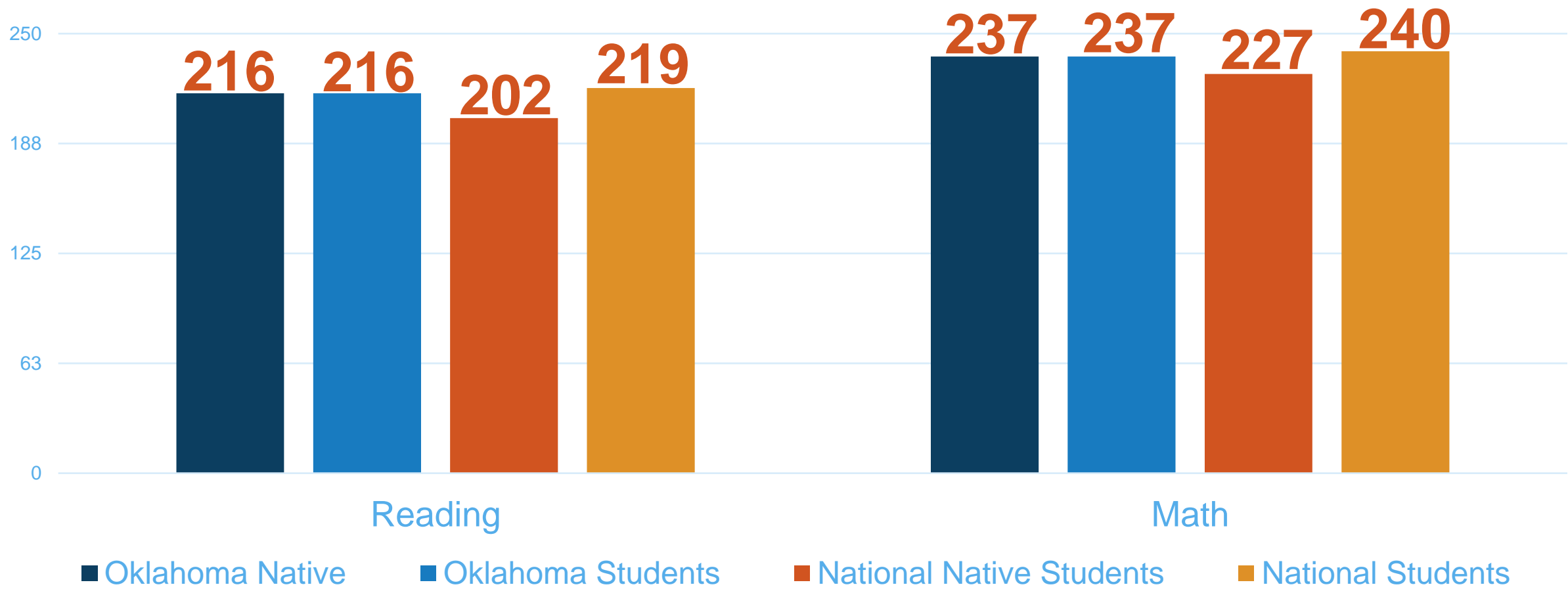
Grade and Jurisdiction	How often does a teacher or another adult from your school help you with your schoolwork?				
		Never or hardly ever	Once or twice a month	Once or twice a week	Everyday or almost every day
Grade 4					
Oklahoma: All AI/AN students		22	18	30	31
U.S. (public and BIE): All AI/AN students		23	17	28	31
Grade 8					
Oklahoma: All AI/AN students		31	23	32	15
U.S. (public and BIE): All AI/AN students		30	25	30	16

NIES Study Results (continued)

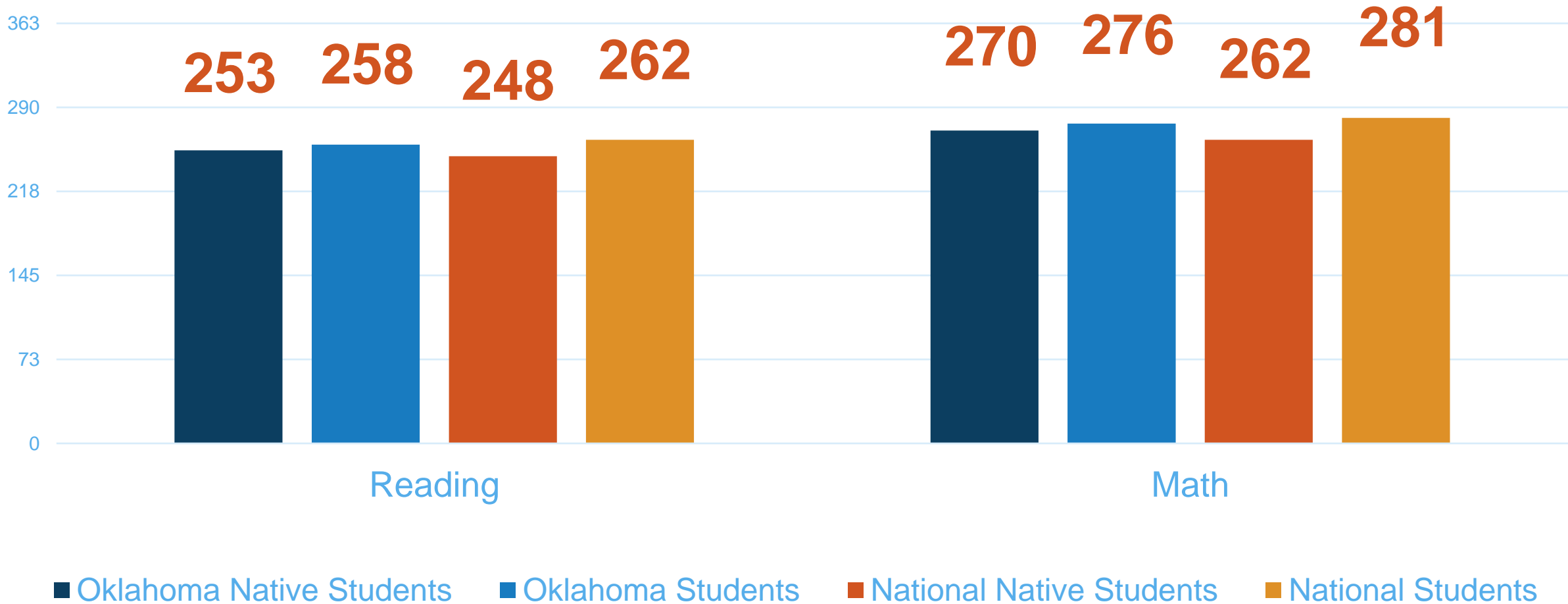
Percentage distribution of fourth- and eighth-grade AI/AN students whose reading teachers reported implementing culturally specific instructional practices, by grade and jurisdiction: 2019

Grade and Jurisdiction	During the last two years, to what extent have you implemented culturally specific instructional practices for American Indian or Alaska Native students in your classroom?				
		Not at all	Small extent	Moderate extent	Large extent
Grade 4					
Oklahoma: All AI/AN students		37	43	18	3
U.S. (public and BIE): All AI/AN students		37	33	23	6
Grade 8					
Oklahoma: All AI/AN students		50	35	10	5
U.S. (public and BIE): All AI/AN students		37	40	17	6

NAEP 4th Grade Reading and Math



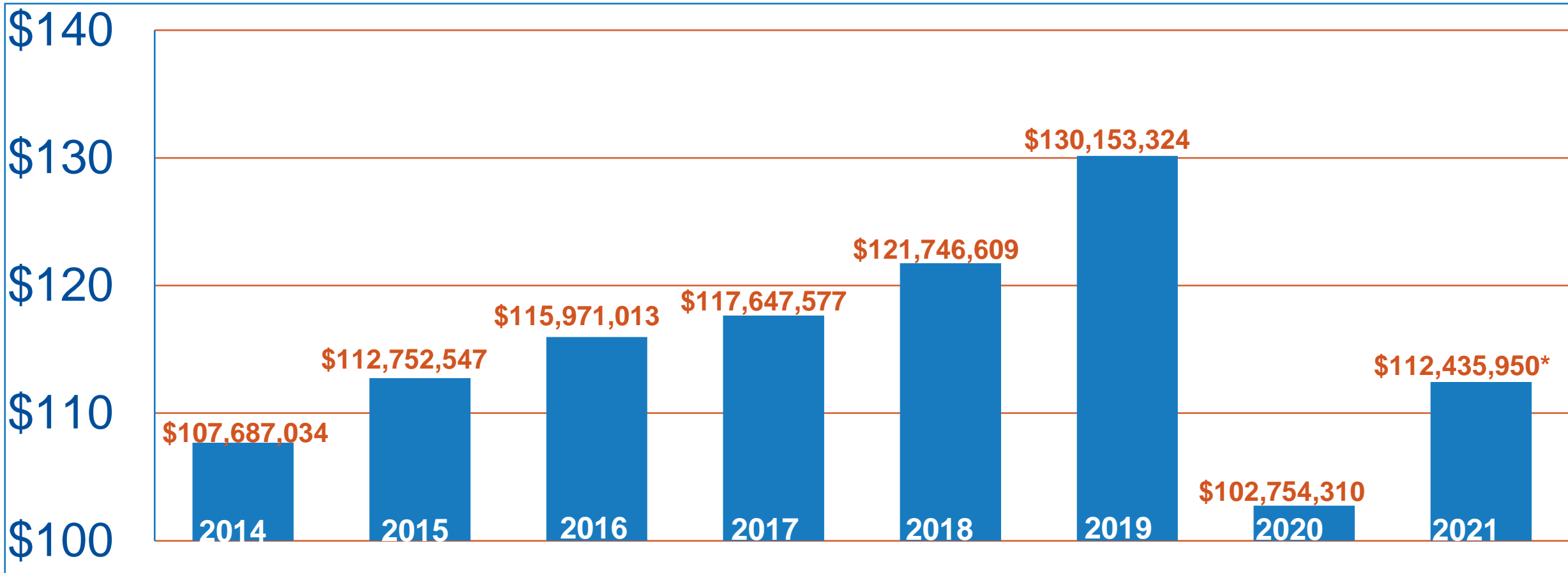
NAEP 8th Grade Reading and Math



Indian Gaming Exclusivity Contributions

Tribal nations who exclusively engage in gaming make contributions to the 1017 Education Reform Revolving Fund

Tribal Gaming Contributions to 1017 Fund



*Funds deposited into Fund 1017 up to April, final amount will not be known till a later date.



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